

AB 130 – Independent Study Office Hours CALPADS and Independent Study Data Requirements

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Presenter Information

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What is CALPADS?

- The California Longitudinal Pupil Achievement Data System (CALPADS) is a state-level student-level data system that tracks information that is required for state or federal reporting.
- CALPADS collects information throughout the year on:
 - Student school enrollments
 - Student and Staff Demographics
 - Program participation and eligibility
 - Course Enrollment
 - Postsecondary Status
 - Career Technical Education
 - Course Completion
 - Chronic Absenteeism
 - Student Incidents, Offenses, and Incident Results
 - Special Education Meeting and Plans
 - Work-Based Learning Programs

Current Independent Study Data in CALPADS

- Currently, CALPADS collects information from LEAs on the Course Enrollment and Course Completion data submission on whether or not a **course** is offered through independent study
 - Course Section File Format
 - **Field 9.23 – Independent Study Indicator:** An indication of whether or not a course section is taught by way of independent study, which is defined as students working independently, according to a written agreement and under the general supervision of a credentialed teacher. While independent study students follow the district-adopted curriculum and meet the district graduation requirements, independent study offers flexibility to meet individual student needs, interests, and styles of learning. (Education Code sections 51745 et seq.)

2021–22 Proposed Changes to CALPADS for AB 130 Implementation (1)

- The following changes are being proposed to the Student Absence Summary (STAS) File to collect data necessary for AB 130 in the CALPADS End-of-Year 3 Submission:
 - Add new fields and modify existing field :
 - **(NEW) Expected Attendance Days Traditional Independent Study:** Total number of days the individual student was scheduled to attend based on assigned work during the Academic Year in traditional independent study as specified in Education Code Section 51747.5
 - **(NEW) Days Attended Traditional Independent Study:** Total number of days the student completed statutory and regulatory requirements necessary to earn attendance credit for traditional independent study as specified in Education Code Section 51747.5

2021–22 Proposed Changes to CALPADS for AB 130 Implementation (2)

- **(Existing) Field 13.21 - Incomplete Traditional Independent Study Days:** Total number of days the student did not satisfy statutory and regulatory requirements necessary to earn attendance credit for traditional independent study as specified in Education Code Section 51747.5
- **(NEW) Expected Attendance Days Course-Based Independent Study:** Total number of days the student was enrolled and expected to earn attendance credit for course-based independent study as specified in Education Code Section 51749.5.

2021–22 Proposed Changes to CALPADS for AB 130 Implementation (3)

- **(NEW) Days Attended Course-based Independent Study:** Total number of days the student completed statutory and regulatory requirements necessary to earn attendance credit for course-based independent study as specified in Education Code Section 51749.5.
- **(NEW) Incomplete Course-based Independent Study Days:** Total number of days the student did not satisfy statutory and regulatory requirements necessary to earn attendance credit for course-based independent study as specified in Education Code Section 51749.5.
- The new proposed file layout can be found at the following link:
<https://cde.box.com/s/fmhqioxhmhe3cyhkmthft1rqyi2mvx3t>

Business Rules for Collection

- In CALPADS, students participating in IS programs should be enrolled at the school that will be responsible for taking attendance and tracking engagement for the student
- LEAs will track attendance for traditional and course-based independent study in their local student information systems in the attendance modules
- LEAs should report either Traditional Independent Study (IS) or Course-Based IS attendance for any student (long- or short-term) on an IS master agreement to CALPADS.
- For audit and data reporting purposes, the LEA is responsible for ensuring tracking IS participation for ALL students, including those with less than 15 **cumulative** days of participation. However, for students participating in IS less than 15 cumulative days in the academic year, LEAs are **not** required to:
 - Have a plan for tiered re-engagement or live/synchronous instruction
 - Require that the student return to the classroom within five instructional days

Current Issues (1)

- **ISSUE:** Education Code 51748 requires that every student engaged in independent study **must be enrolled in a specified school** of a school district or county office of education in order to claim IS apportionment. This enrollment should be evident from the written record. However, for ease of taking attendance in the student information system, many LEAs are grouping students together from throughout the district that are participating in IS and enrolling them at the “district-level” in CALPADS.
 - **STATUS:** CALPADS staff are requesting a legal opinion whether or not this practice can continue
- **ISSUE:** Many LEAs currently do not track attendance for traditional and course-based IS distinctly in the student information system and are not aware of the differences between the two programs or which program their LEA is offering
 - **STATUS:** The Educational Options Office is discussing the development of guidance which distinguishes the two programs. CALPADS LEA Administrators are also encouraged to contact the individuals in their districts responsible for submission of data in Principal Apportionment software, which is where this information is currently tracked

Current Issues (2)

- **ISSUE:** Many LEAs are contracting with online content providers (e.g., Edgenuity) to provide IS; however *Education Code* Section 51745(f) specifies that in order to meet the requirement to offer independent study in the 2021–22 school year, school districts or COEs may contract with a COE or enter into an interdistrict attendance agreement with a school district. Because the Education Code specifies the only entities with which they can contract, school districts and COEs may not enter into contracts with charter schools or private companies to provide independent study to students of the district or county in order to meet the district or county’s obligation to provide independent study. In CALPADS, LEAs are requesting clarification of how course sections must be set up locally, including who the teacher of record should be.
 - **STATUS:** CDE staff have requested a legal opinion to clarify the statute

Resources

- Independent Study Frequently Asked Questions: <https://www.cde.ca.gov/sp/eo/is/faq.asp#records>
- 2021-22 Attendance Accounting & Instructional Time Independent Study FAQs: <https://www.cde.ca.gov/fg/aa/pa/independentstudy.asp>

Additional Questions

